

## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	CHRIST COLLEGE RAJKOT
Name of the head of the Institution	DR YVONNE FERNANDES
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	09427164732
Mobile no.	9825218121
Registered Email	info@christcollegerajkot.edu.in
Alternate Email	principal@christcollegerajkot.edu.in
Address	Christ Campus, Vidya Niketan, Near Saurashtra University, Munjaka, Rajkot
City/Town	Rajkot

State/UT	Gujarat																		
Pincode	360005																		
<b>2. Institutional Status</b>																			
Affiliated / Constituent	Affiliated																		
Type of Institution	Co-education																		
Location	Urban																		
Financial Status	Self financed																		
Name of the IQAC co-ordinator/Director	Dr. Aravindakshan																		
Phone no/Alternate Phone no.	09427164733																		
Mobile no.	9426785739																		
Registered Email	info@christcollegeerajkot.edu.in																		
Alternate Email	iqac@christcollegeerajkot.edu.in																		
<b>3. Website Address</b>																			
Web-link of the AQAR: (Previous Academic Year)	<a href="https://christcollegeerajkot.edu.in/AQAR/2017-18/">_https://christcollegeerajkot.edu.in/AQAR/2017-18/</a>																		
<b>4. Whether Academic Calendar prepared during the year</b>	No																		
<b>5. Accreditation Details</b>																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accreditation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>B</td> <td>2.89</td> <td>2010</td> <td>28-Mar-2010</td> <td>27-Mar-2015</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accreditation	Validity		Period From	Period To	2	B	2.89	2010	28-Mar-2010	27-Mar-2015
Cycle	Grade	CGPA	Year of Accreditation	Validity															
				Period From	Period To														
2	B	2.89	2010	28-Mar-2010	27-Mar-2015														
<b>6. Date of Establishment of IQAC</b>	17-Aug-2004																		
<b>7. Internal Quality Assurance System</b>																			
Quality initiatives by IQAC during the year for promoting quality culture																			
Item /Title of the quality initiative by IQAC	Date & Duration			Number of participants/ beneficiaries															

Meetings of IQAC	25-Apr-2019 1	14
Preparation of AQAR	01-Nov-2018 30	61
Conducted Internal Academic Audits	25-Apr-2019 15	61
Feedback from stakeholders	25-Feb-2019 20	900
Meetings of IQAC	01-Nov-2018 1	14
Meetings of IQAC	29-Sep-2018 1	14
Meetings of IQAC	04-Jun-2018 1	14
Participation in NIRF	11-Dec-2019 1	61
Participation in GSIRF	28-Nov-2019 1	61

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**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Christ College, Rajkot	INSPIRE Science Camp	DST	2018 05	1300000
Dr Padma Ambalam and Dr Charmy Kothari, Dept of Biotechnology	BT-CBC	GSBTM	2018 05	98733
Dr Padma Ambalam and Dr Charmy Kothari, Dept of Biotechnology	Major Research Project	UGC	2015 1095	1500000

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**9. Whether composition of IQAC as per latest NAAC guidelines:**

No

Upload latest notification of formation of IQAC

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**10. Number of IQAC meetings held during the year :**

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	No
Upload the minutes of meeting and action taken report	No Files Uploaded !!!
<b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

? Initiated Addon Certificate courses (Inhouse) 13 ? Participation GSIRF - Rank 8th in Gujarat with a CGPA of 3.43 ? Conducted Social Audit in Association with RMC ? Centre for BT CBC GSBTM Centre sanctioned ? Organised Alumni Meet Ahmedabad Chapter

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
Conduct Internal audit of all units of the College	Internal audit was conducted of all the departments, clubs, cells, associations and committees. Corrective action was suggested where necessary and follow-up action taken
Organise Alumni Meet - Ahmedabad Chapter	AHEMEDABAD CHAPTER of the Alumni Meet was organized on February 17, 2019 at Hotel Kells, S.G. Road, Ahmedabad. 115 Alumni participated in the meet
Organise Inter-school Cultural Fest	An Inter-school Cultural Fest 'Spandan 2018' was organized on December 15, 2018, 350 students from across the state participated in the event
Participation in GSIRF	Participated and secured the 8th position in Gujarat
Organise 11th NL Science Symposium	Organised on February 03, 2019 and was sponsored by GSBTM, Research papers were published as the proceedings of the symposium (ISBN 978-81-929521-4-7) No of participants 890
Centre for BT- CBC - Apply to GSBTM	Centre for BT CBC sanctioned & conducted workshop for second year students
Feedback from Stakeholders	Feedback collected and analysed -from students, staff and alumni
Curriculum Development - Initiate MSc	Application pending approval with

Chemistry & MSc Physics	Saurashtra University
Organise Inspire Science Camp	organised five days camp in July for two hundred participants
No Files Uploaded !!!	
<b>14. Whether AQAR was placed before statutory body ?</b>	No
<b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>	No
<b>16. Whether institutional data submitted to AISHE:</b>	Yes
Year of Submission	2019
Date of Submission	25-Jan-2019
<b>17. Does the Institution have Management Information System ?</b>	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>The college has a management information system. The Modules include admission, employee registration, student registration, front office, fees, transport, student attendance, employee attendance, timetable, library, Payroll, examination. The details of students registered and admitted can be obtained. The student's enrolment details, the choice of subjects can be obtained. Information on the alumni as well as the present students can be obtained. This includes the certificates issued to the students (Bonafide, Scholarship forms, no objection certificate, ...) and alumni (medium of instruction, transfer certificates, no backlog certificate, recommendation letters, ...). The information on progression of students to higher studies can be obtained. Details of staff members is also available through the MIS. Reports of attendance record of students and staff can be generated. The class/ lecture/ practical schedule can be obtained. The record of examinations which includes, examination forms filled, examination schedules, evaluation details can be generated.</p>

**CRITERION I – CURRICULAR ASPECTS****1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Christ College follows the design of the curriculum given by the parent university. The college provides proper academic ambience to facilitate the effective implementation of the curriculum. Keeping the objectives of the curriculum in mind, the College takes the following steps for the effective planning, implementation and monitoring of the curriculum: ? IQAC meticulously develops a tentative academic calendar towards the end of the academic year ? The tentative workload is determined at the departmental meeting held to execute the plans for the ensuing academic year. ? Based on the workload and subject specialization, additional qualified faculty members are appointed by the Management as and when required. ? The HoD, in consultation with faculty members, distributes the courses to the faculty members according to their area of specialization. ? Subject teachers prepare an academic plan, in accordance with the academic calendar. The plan is verified by the HOD and approved by the principal. ? The academic plan is transitioned into action effectively through interactive lectures, presentations, assignments, seminars, workshops and discussions. ? The faculty member signs the academic plan on the completion of a topic and revises the action plan if necessary. ? A quality inspection report evaluating and reporting the extent of syllabus planned and completed is filled in by the Head of Department in mid of the semester and at the end of the semester. It includes analysis of causes of delay in completion and remedial steps in completion of syllabus. ? The Head of the Department reports the extent of syllabus completion in the Department to the Principal. ? The principal observes and monitors classes personally and through CCTV cameras to ensure the quality of lectures and student satisfaction. ? Infrastructural requirements in terms of numbers of classrooms, laboratories, availability of science practical journals, laboratory manuals and academic resources are planned in accordance with the curricular requirements. ? In-house Faculty Development programmes are conducted department wise and the faculty members are orientated for effective implementation of the curriculum. ? Feedback is collected from students studying in college as well as passing out batches with respect to the completion of syllabus and effective translation of curriculum in each subject. ? For effective transaction of curriculum, the academic teaching is supplemented with various activities conducted by department specific clubs and associations. Departmental activities, like industrial visits, expert lectures, case study, interaction with alumni, quiz, video lectures, classroom seminar, training & workshops, supplement the effective transaction of the curriculum. ? For the certificate course, the curriculum is designed by the concerned department. For designing the curriculum, the relevance of the course as per the regional needs is considered. Inputs from potential employers and other stakeholders is given due consideration. The courses are so designed so as to impart more practical skills / hands-on training and exposure to research institutes and industries.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Certificate course in	Nil	17/07/2018	30	Employability	Skill

Banking and Insurance	Nil	17/07/2018	30	Employability	Skill
Certificate course in Accounting Finance	Nil	17/07/2019	30	Employability Entrepreneurship	Nil
Certificate Course on Document Processing	Nil	17/07/2018	30	Employability	Nil
Certificate Course in Language proficiency	Nil	07/01/2019	30	Employability	skill
Certificate Course in E Commerce	Nil	17/07/2018	30	Employability	Skill
Certificate course in Event Management	Nil	17/07/2018	30	Employability Entrepreneurship	Skill
Certificate Course in Research Methodology	Nil	17/07/2018	30	Employability	Nil

## 1.2 – Academic Flexibility

### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
<b>No Data Entered/Not Applicable !!!</b>		
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### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	English	01/06/2012
BBA	Nil	01/06/2012
BCA	Nil	01/06/2012
BCom	Accounting, Business	01/06/2012

	Managemnet , Banking & Finance	
BSc	Biotechnology, Bioinformatics, Microbiology, Chemistry, Computer Applications, Mathematics and Physics	01/06/2012

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	641	Nil

### 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Course in Language Proficiency	07/01/2019	40
Certificate Course in E Commerce	17/07/2018	60
Certificate course in Event Management	17/07/2018	20
Tally	03/12/2018	11
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Nil	0
BBA	Nil	0
BCA	Nil	0
BCom	Nil	0
BSc	Nil	0
<a href="#">View Uploaded File</a>		

### 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feedback from the students: Feedback is taken once a year (usually at the end of each academic year). Students are taken to the Computer Laboratory where there are enough facilities for about 100 students to give their feedback

online at a time. Variety of questions related to the teaching competency of the faculties such as subject knowledge, language skill, class control, syllabus completion etc. are included in the online questionnaire. The gradings are on a 5-point scale. The number 5 denotes excellence and 0, very poor. Feedback on the functioning of college office, library, canteen, infrastructural facilities, sports facilities, campus cleanliness etc. are also collected at the same time. In addition to giving grades, students are encouraged to write comments on the strength and weakness of the faculties, infrastructural facilities, co-curricular activities etc. The data collected are analyzed by computer experts and the summaries in the form of bar diagrams are submitted to the Principal. Corrective measures (mentoring, confident building measures, measures to improve the subject knowledge etc.) are taken by the Principal wherever necessary. A copy of the feedback summary is given to the concerned faculty for introspection and self analysis. Comments related to infrastructure facilities, canteen etc. are submitted to the Director for further action. Students' feedbacks are given utmost importance. Many of their grievances related to canteen facilities, sports facilities and about the unsatisfactory performances of some of the teachers are resolved effectively. Feedback from the teachers: Feedback from the teachers are also taken in a similar manner. Teachers are free to express the functioning of their own department, extra-curricular activities, other college activities and even about the management anonymously. The data collected are analyzed and the summary is presented to the Director and Principal for corrective measures. Feedback from the employers, students and parents: Feedback from the employers, students and parents are collected by each department through various means. Readymade feedback questionnaires are distributed to them either directly or through Google forms. The feedbacks are then analyzed and wherever possible, the suggestions are implemented. Feedbacks related to curriculum modification are given utmost priority. The necessary revision is first discussed in the departmental meeting and then forwarded to the University authorities for its implementation. Based on the feedbacks, remedial classes for weak students, doubt solving sessions for students aspiring for higher studies especially for IITs etc. are implemented.

## **CRITERION II – TEACHING- LEARNING AND EVALUATION**

### **2.1 – Student Enrolment and Profile**

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	English	130	45	40
BBA	Nil	120	77	71
BCA	Nil	120	25	19
BCom	Accounting, Business Management Banking and Finance	130	89	85
BSc	Physics, Chemistry, Mathematics, Computer Applications, Biotechnology, Microbiology, Bioinformatics	120	167	156

MSc	Microbiology	30	33	26
BSc	Bioinformatics	30	10	4
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## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1049	45	55	1	10

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
56	56	Null	Null	Null	Null
<a href="#">View File of ICT Tools and resources</a>					
<a href="#">View File of E-resources and techniques used</a>					

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring is a structured practice in the institution. Full time teachers play the role of mentors and a senior most faculty member is appointed as a mentor of mentors to regulate the whole system. There are two types of mentoring practice put in place in the organization. 1. Group mentoring 2. Individual mentoring For group mentoring, a schedule is prepared in advance and circulated among students (mentees) and teachers (mentors). A group of approximately 25 to 30 mentees is given to one mentor. As per the schedule, group mentoring sessions are held where in mentors interact with mentees and try to discuss on the common areas where mentees need some guidance for further progress and development. A systematic record of each mentoring session that is held is kept by each mentor. The record pertains to the date, number of mentees attended the session, issues discussed, etc. Moreover, mentor keeps the record of each mentee pertaining to academics, attendance in regular classes, personal hobbies and professional interests, action plans for next year to achieve the goals, problems faced in academics, problems faced at the personal level, problems faced at emotional levels, contribution and achievement in co curricular and extra curricular activities, strengths of the mentees, etc. in every group mentoring session, this data is updated. Based on these details, mentor identifies the common areas where mentees need guidance. The topic for the discussion in the next mentoring session can be decided upon these details. Apart from individual mentoring, mentees are guided to consult the respective mentor for further guidance and one on one discussion. After the conduct of every group mentoring session, a review meeting is conducted wherein mentors share their experience and seek clarification on the new situations and cases that they come across. As per the requirement, expert lectures and workshops are also held to develop the insights of mentors.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1094	56	1 : 20

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned	No. of filled positions	Vacant positions	Positions filled during	No. of faculty with
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positions			the current year	Ph.D
56	56	0	0	27

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. John J George	Assistant Professor	GSA - Dr Achalaml Singhvi Life Science Teacher Award (below 55 years) by Gujarat Science Academy
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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	Nill	6	23/03/2019	27/04/2019
BBA	Nill	6	25/03/2019	01/05/2020
BCA	Nill	6	16/03/2020	12/04/2019
BCom	Nill	6	22/03/2019	18/04/2019
BSc	Nill	6	16/03/2019	17/04/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

One of the common mediums adapted by the institute to evaluate students' performance is Mid-Semester examination. This examination is conducted half-way through the semester which covers 50 of the syllabus. This examination will help students to evaluate their performance in each subject and gives time to make necessary corrections in both, for a particular subject or in general. It is compulsory for students to appear for the examination. In case if any student could not appear for any reason, a retest will be conducted for such students. Over and above mid-semester examinations, each student has to submit two assignments for each subject as a part of internal assessment. The assignments are designed in such a way as to make them search for topics from various sources thereby making them do a little reading before they write and submit the assignment. This is in an effort to make them realize the importance of self-learning. Further, there has been a practice of conducting class seminars, poster and chart competitions, class tests/unit tests, practical exercises, semester-end viva voce, etc, at departmental level, for evaluating the overall performance of the students. There has also been a practice of talk back sessions wherein few selected students, after completion of syllabus, teach few important topics again to the slow learners which benefits both the group of students. This is particularly effective in practical/calculative subject/s where the student teaching the topic can make the slow learners understand by going at their level.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar is prepared by the IQAC of the college and is in tune with the academic calendar of the affiliating university. The academic calendar details the schedule of all major activities and events of the College. The events planned by the various clubs, associations, cells and committees is also specified in the college handbook. The schedule for the internal assessment, CCA component, is finalized at the meeting of all Head of Departments. The finalized schedule is specified in the academic calendar. The academic calendar is adhered to for the for conduct of Examination and other related matters. The schedule for the semester end examinations is prepared by the university

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

[https://christcollegeerajkot.edu.in/uploads/news/Programme%20Outcomes\\_20230926101557.pdf](https://christcollegeerajkot.edu.in/uploads/news/Programme%20Outcomes_20230926101557.pdf)

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	BBA	Nill	16	10	65
Nill	BA	English	27	25	92
Nill	BCA	Nill	13	12	92
Nill	BCom	Accounting, Business Management, Banking and Finance	58	40	69
Nill	BSc	Physics, Chemistry, Mathematics, Computer Applications, Biotechnology, Microbiology	142	87	62
Nill	BSc	Bioinformatics	4	4	100
Nill	MSc	Microbiology	19	19	100

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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.christcollegeerajkot.edu.in>

### CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	1096	UGC, New Delhi	15.45	15.45
Major Projects	1095	DST -SERB	18.3	18.3

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#### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
National seminar on "Intellectual Property Rights (IPR): Patents Trademark"	Chemistry Biotechnology, Christ College, Rajkot and SSIP Saurashtra University	21/01/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	Nil	Nil	Nil	Nil

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	Nil	Nil	Nil	Nil	Nil

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#### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Nil	11	1.13

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Business Administration	6
Commerce	10
Computer	2
Mathematics	3
Chemistry	10
Biology	9
Biotechnology	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
<b>No Data Entered/Not Applicable !!!</b>						
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
the effect of adding zinc sulphide nano-particles on structural, functional, thermal, dielectric, impedance and nonlinear optical properties of ammonium pentaborate crystals	A.P. Kothuparambil, J.H. Joshi, K.R. Rathod, H.O. Jethva and M.J. Joshi	Journal of Physics and chemistry of solids	2019	0	0	Christ College Rajkot
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	7	45	4	0

Presented papers	7	7	0	0
Resource persons	1	0	14	0
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### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Veja Village Education Project	Rotaract Club	2	50
Collection for National Association of Blind	Rotaract Club	2	10
Flood Relief Fund for Kerala	Rotaract Club	2	24
Wisdom on Wheels programme	NCC	3	50
Blood Donation Camp	NCC Rotaract	4	126
HOPE programme	NCC	2	10
Prabhat feri	NCC	2	50
Swachhta Abhiyan	NCC	2	45
Tree plantation at New Race course ground	NCC	2	20
Students participation in participated on the Shhram Dan Yojana	NCC	2	12
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
nil	nil	Nil	Nil
<a href="#">View File</a>			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
	NCC	Swachhta Abhiyan	2	45

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### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
<b>No Data Entered/Not Applicable !!!</b>			
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
MOU	Internship	Cure Clinical Laboratory Department of Biotechnology	19/03/2019	25/03/2020	2
<a href="#">View File</a>					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
6	5.2

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Video Centre	Existing
Number of important equipments purchased (Greater than 1-0 lakh)	Newly Added

during the current year	
Others	Existing
Classrooms with Wi-Fi OR LAN	Existing
No file uploaded.	

#### 4.2 – Library as a Learning Resource

##### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
IFWERP	Fully	2.0	2005

##### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	8248	2052229	143	46836	8391	2099065
e-Books	2580	Nil	Nil	Nil	2580	Nil
CD & Video	2580	Nil	Nil	Nil	2580	Nil
No file uploaded.						

##### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	Nil	Nil	Nil
No file uploaded.			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	130	3	1	1	1	1	1	25	0
Added	0	0	0	0	0	0	0	75	0
Total	130	3	1	1	1	1	1	100	0

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS
----------------

##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Handy Cam (Video shooting)	Nil
Still Camera	Nil

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
15	15.5	2.25	2.2

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college ensures optimal allocation and utilization of the available financial resources for maintenance and upkeep of different facilities by holding regular meetings of various committees constituted for this purpose and using the fund sanctioned by the management as per the requirements in the interest of students. Laboratory- Record of maintenance account is maintained by lab technicians and store officer and supervised by HODs of the concerned departments. Other measures to maintain laboratories are as follows: The calibration, repairing and maintenance of sophisticated lab equipment are done by the technicians of related departments. The microscopes used for biological experiments are annually cleaned and maintained by the concerned departments and the record of maintenance is maintained by lab technicians and supervised by HODs of the concerned departments. There is systematic disposal of waste of all types such as bio-degradable chemical/chemical and e-waste Library- The requirement and list of books are taken from the concerned departments and HoDs are involved in the process. The finalized list of required books is duly approved and signed by the Principal and the Director. To ensure the return of books, 'no dues' from the library is mandatory for students before appearing in exams. / return of books etc are resolved by the library committee. Sports: Regarding the maintenance of Volley Ball court, TT Courts, Cricket ground, Gym on the college sports consult sports teacher. Annual sports day is celebrated every year under the guidance of the coordinator. Computers- Centralized computer laboratory established in the year 2001 in the college. Computer maintenance through AMC is done regularly and non-repairable systems are disposed off. The classrooms-The college has a building committee for maintenance and upkeep of infrastructure. At the departmental level, HoDs submit their requirements to the Principal regarding classroom furniture and others. The college development fund is utilized for the maintenance and minor repair of furniture and other electrical equipment. With the help of the sweepers, the cleanliness of classrooms is maintained. They are well equipped with modern tools for cleaning such as mops, gloves and vacuum cleaners. Students are sensitized regarding cleanliness and motivated for energy conservation by careful use of electricity in classrooms. There are technicians, masons, plumbers, carpenters deputed by management who ensure the maintenance of classrooms and related infrastructure.

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#### CRITERION V – STUDENT SUPPORT AND PROGRESSION

##### 5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Scholarship Fee Concession	168	1252903
Financial Support			

from Other Sources			
a) National	Nil	Nil	Nil
b) International	Nil	Nil	Nil
<a href="#">View File</a>			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Personal Counseling	Nil	23	Counselling Cell
International Yoga Day celebration	21/06/2018	50	NCC
Goal setting	02/08/2018	800	Mentoring Cell
Workshop on Interview Skills	22/06/2018	45	Department of Management
Interview Etiquettes	21/06/2018	54	Department of Commerce
Theatrics and Voice Accentuation in the Language Lab	03/07/2018	90	Department of English
Workshop on Personality	27/02/2019	47	Department of Management
Orientation for Personal Interview and Group discussion	10/12/2018	32	Department of Chemistry
Language Proficiency Course in the Language Lab	07/01/2019	90	English Department
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	VIEC - Study Abroad	Nil	35	Nil	Nil
2018	TCS Seminar	Nil	35	15	7
2018	Mahendra Education Pvt. Ltd. - Why Government Jobs	90	Nil	Nil	Nil

2018	Chola MS General Insurance - Careers in General Insurance Industry	Nil	16	Nil	Nil
2018	GSBTM Sponsored Four Day Crash Workshop on National Competitive Examinations for Biotechnology and Allied Life Sciences	75	Nil	Nil	Nil
2019	Session with students aspiring to go for further studies in US by Mr. Harry Kurani and Ms. Tamra Johnson	Nil	50	Nil	Nil
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
ICICI Prudential	24	6	Tata Consultancy Services	30	7
<a href="#">View File</a>					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
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	higher education				
2018	148	Nil	Nil	Nil	Nil
<a href="#">View File</a>					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
Any Other	1
<a href="#">View File</a>	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
SPANDAN 2018	State	350
<a href="#">View File</a>		

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Basketball-University Champions	Nil	1	Nil	Nil	Team
<a href="#">View File</a>						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Various activities related to academic, co-curricular, extra-curricular, sports and community service are organised through various clubs, associations, cells and committees. Science Club, Commerce Association, Trendsetters Club, Digitizer Club and the Creative zone are department specific clubs which focus on academic and co-curricular related activities. The cultural club organises activities emphasizing promotion of our Indian Culture and ethos. The nature Club promotes activities related to conservation of environment and promoting environment awareness. The sports Clubs organises various in-house competitions and provides opportunities for participation external events. The Rotaract Clubs focusses on Community service and outreach programmes. Each unit has a group of students who are office bearers and are responsible for the smooth conduct of activities under these units. the Office bearers include, the President, the vice president, secretary and treasurer. Along with the office bearers , a core group of 5 to 10 students, depending upon the size of the club are selected to form the core committee or executive committee. The activities are conducted by the students under the guidance of staff coordinators.

### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

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5.4.2 – No. of enrolled Alumni:

1260

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

1. ALUMNI INTERACTION An interactive session between the well-placed alumni and the current students of various departments was organized on July 25, 2018, from 9.00 am to 10.45 am. 2. NOSTALGIA 2018-19 (ALUMNI MEET) Nostalgia 2018-19 was organized in a grand way on January 6, 2019. The meet was a perfect blend of emotional reunion, cultural extravaganza and dinner. Hundred and seventy-five alumni including some of their spouses attended the function. 3. NOSTALGIA 2018-19, AHMEDABAD CHAPTER For the first time in the history of Christ College, an alumni meet was organized outside Rajkot on February 17, 2019. Alumni meet, Ahmedabad Chapter, was organized to facilitate our alumni living in and around Ahmedabad, to come together and interact with their teachers and classmates. The meeting was conducted at Hotel Kells, S.G. Road, Ahmedabad-54. Hundred and fifteen alumni including a good number of their spouses of various batches starting from the first batch 2001 to the last batch 2018 attended the meeting

## **CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 – Institutional Vision and Leadership**

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The College practices a decentralized governance system and promotes a culture of participative management. The levels of the participative management include the IQAC, Head of Departments, Event Coordinators, Class-in-charge, Clubs/Committee coordinators and student executive committees. Case: Organizing National / International Science Symposium: The Science Symposium is a regular and the most awaited event organized by Christ College Rajkot since 2004, with a participation of more than a thousand delegates. The event includes a keynote address, expert lectures and paper presentation oral and poster. The event is open to undergraduate students, postgraduate students, research scholars, faculty members and industrialists. ? The event is finalized at the IQAC meeting and one of the IQAC members is delegated the responsibility as the event coordinator. ? The event coordinator in consultation with the principal finalizes the organizing committee and various sub-committees. ? A staff meeting is held prior to the announcement of the event wherein committees are announced and the responsibility discussed. ? Each committee is led by a coordinator who has the responsibility to ensure that the assigned tasks are completed in an effective manner. ? The staff coordinator is given the freedom to select student coordinators to assist in the conduction of the event. ? The committees keep the principal and the event coordinator informed on their progress. ? A fortnight prior to the event, a staff meeting is held wherein the event coordinator and each committee head briefs the gathering on their preparedness for the event. ? A couple of days prior to the event, a final staff meeting is held to assess the preparedness of the committees for the event. ? On the day of the event each staff members ensures that the responsibility assigned is executed in the best possible manner. Case -2 Annual Sports Meet The Annual Sports Meet is a regular feature of the College since 2016 ? The event is finalized at the IQAC meeting, and the PTI of the college along with one of the members of the IQAC is given the responsibility of coordinating the event ? Faculty members of different faculties/ departments are given the responsibility as team owners. ? The events to be conducted and

the rules for the meet are finalized at the meeting of the team owners and coordinators in the presence of the Principal ? The students of the college are divided into four teams ? The team owner in a meeting with the students selects the captains (male and Female) of the team. ? The students to represent the team in a particular event is decided by the team owners. ? A couple of days prior to the event, a final staff meeting is held to assess the preparedness of the committees for the event. ? On the day of the event, each staff member ensures that the responsibility assigned is executed in the best possible manner. ? On the completion of the events, a review meeting is held to assess the attainment of the event objectives

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Being an affiliated college, we adopt the syllabus framed by the affiliating university Teachers are members of the Bost of students, members of the faculty and are members of the committee for framing the syllabus. As they play an active role in syllabus framing and in the revision of the curriculum, the faculty members are well informed of the changes in the curriculum. Necessary discussions and deliberations for updating on the curriculum are done accordingly. The college has applied to Saurashtra for Postgraduate courses, the approval is awaited. The college skill development the college has introduced 13 certificate courses
Teaching and Learning	In order to provide quality teaching and learning, the Management has appointed qualified and experienced full-time faculty members. To ensure meaningful completion of the syllabus, a regular quality inspection is conducted by the HoDs and the principal. ICT facilities are provided by the Management to impart an effective learning experience to the students. The teaching pedagogy adopted, ensure interactive classroom teaching, role plays, case studies, industrial visits, visits to research centres and corporate sectors. Expert lectures are arranged to impart advanced knowledge in certain areas Feedback from all stakeholders is collected to ensure quality teaching.
Examination and Evaluation	The college follows a semester system implemented by the affiliating

university with an evaluation pattern of 70 SEE and 30 CCA. The schedule of the internal examinations is communicated to the students at the beginning of each semester, through the college handbook. The CAA component includes presentations, assignments and written examinations. In addition to this, the college conducts unit tests to ensure continuous learning by the students. Within a week of the completion of the internal examinations, the assessed answer sheets, are returned to the students so that they can know the areas where an improvement is required. The result analysis is done by the department and the results are displayed on the notice board. As for the SEE the examinations are conducted by the university

Research and Development

The research committee of the college coordinates the research activities. The college, an undergraduate college encourages student and faculty research activities. In the final year Biotechnology, microbiology and bioinformatics students work on research projects guided by their faculty. These projects are sponsored by the management. Research publications are encouraged. The research papers presented at the Science symposium, organised by the college, are published as the proceedings. The college library is a subscriber of the NLIST facility The college has plans to publish an in-house research journal

Library, ICT and Physical Infrastructure / Instrumentation

Library: the library is computerised using IFW ERP Campus 1.0 ICT: Campus is Wi-fi enabled, LAN facility is also available, 3 computer labs, internet connectivity is available in the classrooms and conference halls. Physical infrastructure: Spacious well-ventilated classrooms with Audio-visual facilities, well-equipped laboratories with latest instruments, out-door and indoor sports facilities, A.C conference halls with audio-visual facilities and internet connectivity, Generator backup system

Human Resource Management

The college has a standard HR policy. Teaching as well as non-teaching staff are appointed as per the requirement. Staff meetings are held quarterly and changes from time to time are

	communicated to the concerned. Staff welfare activities and training programmes are organised. Faculty are permitted to attend faculty development programmes organised by other institutions. Staff can avail various benefits of leave such as casual leave, medical/ sick leave, maternity leave/early going, duty leave to attend conferences / FDP. Staff promotions as per the management norms
Industry Interaction / Collaboration	Collaborations/ MoUs are signed with various industries and corporate sectors for training and placement.
Admission of Students	The college is affiliated with Saurashtra University and follows the admission norms set by the university. The publicity is done as soon as the results of the qualifying examination are declared. Publicity is done through hoardings, college websites, prospectus, college hand-book, etc. Counselling is done at schools too. Admission is granted on the basis of the guidelines set by the university.

#### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	Nil
Student Admission and Support	Nil
Examination	Nil

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Nil	Nil	Nil	0
2019	Nil	Nil	Nil	0
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	The Edge	Nil			50	Nil

	towards personal excellence		20/08/2020	20/12/2020		
2019	Global Mindedness and Theatre Intervention	Nil	26/02/2019	26/02/2019	35	Nil
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
FDP - [Awareness cum training Programme on Plasma Science]	2	21/06/2018	22/06/2018	2
Short Term Course [STTP - QbD: Academic and Industrial Perspective]	1	13/08/2019	Nil	6
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
56	56	13	13

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
loan facility through Employees credit society, Insurance, Casual leave, Medical Leaves, Celebrations, Family Day, Staff picnic	loan facility through Employees credit society, Insurance, Casual leave, Medical Leaves, Celebrations, Family Day, Staff picnic	Scholarship, fee concessions, insurance, transportation facility, availability of RO drinking water

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal and external financial audits of the college are done by registered chartered accountants
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6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
nil	0	Nil

No file uploaded.

6.4.3 – Total corpus fund generated

0

## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	IQAC
Administrative	No	Nil	No	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The officer bearers of the Parent Teacher Association are present at the general body meetings and provide inputs for the betterment of the college. They are present at the felicitation function and provide motivation. They also visit the college on various functions and events

6.5.3 – Development programmes for support staff (at least three)

workshop on technological enhancement seminar on personality development seminar on communication skills

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Participation in GSIRF NIRF Initiated MSC Microbiology International Science Symposium was organised, the previous events were of national level

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	11th National Science Symposium	27/10/2018	03/02/2019	03/02/2019	890

[View File](#)

## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Health Hygiene	07/08/2018	07/08/2018	175	25

Abhayam Mahila Sammelan	24/08/2018	24/08/2018	100	0
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7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Green ecofriendly campus

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Rest Rooms	Yes	0
Ramp/Rails	Yes	0
Scribes for examination	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
<a href="#">View File</a>							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
College Hand Book	04/06/2018	The College Handbook provides all details of the college which includes faculty details, courses offered, details of clubs and association and the academic calendar.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
World Nature Conservation	Nil	Nil	250
World Lion Day celebration	Nil	Nil	50
World Animal Day celebration	Nil	Nil	75
World Wetland Day	Nil	Nil	28
Celebrating National Identity: Rabindranath Tagore	Nil	Nil	96
Swami Vivekanand Janma Jayanti Mahotsava	Nil	Nil	6

Tree Sampling Distribution	Nil	Nil	20
<a href="#">View File</a>			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Tobacco-free campus 2. Plastic free campus 3. Campus with adequate plants (Green campus) 4. Smoke-free campus 5. College canteen with local eco food 6. Commonplace on the different floors for refilling a water bottle 7. College transport facilities to combat pollution

**7.2 – Best Practices**

7.2.1 – Describe at least two institutional best practices

1. Inspire INSPIRE (Innovation in Science Pursuit for Inspired Research) is an initiative of the department of science and technology of the union government. Christ College, Rajkot organized a five-day INSPIRE camp every year. During the five-day camp, eminent scientists from across the country will deliver lectures on different aspects of science and technology inspiring students to pursue a career in science. The main objective is to communicate the excitements of the creative pursuit of Science, to attract young talent towards the study of science at an early age and to build the required human resource pool for expanding the Research and Development base of the community. The students who have secured more than 86 per cent in class X can participate in the camp. Around 200 students from different schools in Saurashtra and Kachchh region take part in Inspire camp. Along with lectures from eminent scientists, hands-on experience of various experiments in basic science is the attraction of this camp. Students are also taken to the visit of reputed Scientific laboratories of Rajkot city where they will be able to see and understand the mechanism of advanced instruments in the field of science. 2. Science symposium Every year National Science symposium is conducted at Christ College, Rajkot to provide a platform to a burgeoning scientist of our country to facilitate interaction with scientific counterparts. The main focus of the national level symposium has been to provide a day full of only scientific thoughts and ideas, where students present work on an important and challenging topic of recent innovations. Well-known scientist from reputed institutes of India is called as speakers to interact with students, Research scholars and faculty. Nearly 1000 students across the nation are visiting this symposium. This symposium includes all basic subjects of science. These symposia are sponsored by National funding agencies like DST, GSBTM and UGC. Undergraduate and postgraduate students, Research Scholars and faculties of the science fraternity are presenting their research work in the oral and poster competition. The winner of the competition is awarded with medals and certificates. Their papers are published as proceeding with ISBN number.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://christcollegerajkot.edu.in>

**7.3 – Institutional Distinctiveness**

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

**Empowering Holistic Development:** Christ Colleges Dynamic Extracurricular Spectrum Christ College recognizes that education extends beyond textbooks and lectures, aiming to nurture well-rounded individuals equipped with skills, values, and experiences beyond the classroom. This vision finds vibrant expression through a diverse array of extracurricular activities: 1. Cultural

Club: The Cultural Club orchestrates an impressive array of programs and events throughout the year. It serves as a platform for artistic expression and a hub for various extracurricular activities, blending art, culture, and competition.

The club hosts in-house and external contests, fostering creativity, competition, and cultural exchange. 2. NCC: Christ Colleges distinguished NCC unit instills qualities such as discipline, leadership, and patriotism. NCC cadets actively engage in social service endeavors, earning recognition at state and national levels. Their participation in the Vijay Divas, Republic Day Parade and other activities exemplifies their commitment to service and duty.

3. Sports Club: Equipped with state-of-the-art facilities, the college promotes sports culture. It hosts intracollegiate sports events, fostering healthy competition and sportsmanship. A significant number of students have earned accolades and prizes at state and national-level meets, contributing to the colleges reputation. 4. Rotaract Club: Committed to community outreach, the club undertakes projects such as cleanliness drives and blood donation camps.

It plays an active role in fostering positive change within the community, working in collaboration with the NCC unit. 5. Nature Club: Enthusiastic nature lovers find their haven in the Nature Club. It promotes environmental consciousness through initiatives like sapling distribution, awareness campaigns, expert talks on biodiversity and conservation, and nature picnics.

Complementing the vibrant extracurricular landscape, departmental clubs such as the Science Club, Creative Zone, Commerce Association, Digitizer Club, and Trendsetters cater to specific interests and talents. These clubs play a pivotal role in nurturing co-curricular and extracurricular activities at the departmental level, offering tailored opportunities for personal and professional development. Co-curricular Activities: Christ Colleges Academic Excellence Christ College fosters a culture of continuous learning and academic excellence through dynamic initiatives that transcend the classroom. The institution recognizes the importance of quenching the thirst for knowledge among students and faculty members, exemplified through two significant annual events: 1. Science Symposium: This vibrant platform facilitates the exchange of innovative ideas and exploration of cutting-edge developments in science. It attracts students, scholars, and researchers from across the country, encouraging intellectual discussions and sparking scientific curiosity. 2. National and International Conferences: These conferences transcend disciplinary boundaries, providing a forum for scholars, experts, and academics to convene, share insights, and engage in collaborative research endeavors. They foster cross-cultural and interdisciplinary perspectives. By organizing these events, Christ College actively contributes to the intellectual growth of its academic community, facilitating the exchange of ideas on a national and international scale. This further enhances its reputation as an institution dedicated to knowledge pursuit and academic excellence.

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Provide the weblink of the institution

<https://www.christcollegerajkot.edu.in>

## 8.Future Plans of Actions for Next Academic Year

Initiate more PG Courses - MSc Chemistry, MSc Physics, MA English Apply for DBT - Star College- Strengthening Component Conduct Skill based certificate courses Introduce new add-on courses Conduct Training for competitive exams -CBC BT crash workshop Orientation and Induction Programme Organise events at Institutional Level : Annual Sport meet, Felicitation, Alumni Meet, External events - Science Symposium, Vividha, Inspire, Spandan